

ASSOCIATION FOR SUSTAINABLE DEVELOPMENT
POZITIVA SAMOBOR

BUILDING YOUNG AMBASSADORS OF SUSTAINABLE FUTURE

ERASMUS+ ACCREDITATION IN THE FIELD OF
YOUTH

I. ACCREDITED YEAR OVERVIEW - 2021./2022.



Co-funded by
the European Union



POZITIVA SAMOBOR
Udruga za održivi razvoj



Erasmus+

FINANCING

This project was co-financed by the European Union within the Erasmus+ program.

Erasmus+ is an EU funding program that supports activities in the fields of Education, Training, Youth, and Sport. It provides opportunities for individuals and organizations to develop their skills, gain new knowledge, and collaborate across Europe in order to become more competitive and contribute to a more cohesive society. Erasmus+ supports mobility activities, such as student and staff exchanges, and also funds strategic partnerships, capacity-building activities, and policy reform.



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PROGRAME EU

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ORGANIZATIONS



POZITIVA SAMOBOR
Udruga za održivi razvoj



C.E.T
Platform
МАКЕДОНИЈА



ASSOCIATION FOR SUSTAINABLE DEVELOPMENT POZITIVA SAMOBOR

The Association for Sustainable Development Pozitiva Samobor is a non-governmental organization based in Samobor, Croatia. It was founded in 2012 with the mission of promoting **sustainable development** in the local area through community-based projects and initiatives. Pozitiva Samobor works to create a better future for the citizens of Samobor and its surroundings by **inspiring and engaging young people to take action** on issues such as active citizenship, employment and entrepreneurship, ecology and sustainable development as well as healthy lifestyle.

The projects of Pozitiva Samobor are a valuable resource for the citizens of Samobor and its surroundings. Through our initiatives and projects, we are actively working to promote sustainable development in the area. Pozitiva Samobor is strongly committed to protecting the environment and promoting sustainable development in the region by taking a proactive approach and bringing together the local community to tackle the issues they face.

Pozitiva Samobor has organized and participated in numerous events, workshops, and campaigns to increase public awareness about sustainable development and to promote the implementation of sustainable practices. In addition, Through our initiatives, we are helping to create a better future for the citizens of Samobor and its surroundings.



ERASMUS+ ACCREDITATION IN THE FIELD OF YOUTH

Activities within this project have been implemented within Erasmus+ accreditation in the field of youth, that has been awarded to Association Pozitiva Samobor in 2021.

Erasmus accreditations are a tool for organisations that want to open-up their activities to cross-border exchange and cooperation and that plan to implement learning mobility activities on a regular basis.

The Erasmus Youth accreditation gives simplified access to funding opportunities under Key Action 1 - learning mobility activities in the field of youth.

The award of the Erasmus Youth accreditation confirms that the applicant has appropriate and effective processes and measures in place to implement high quality learning mobility activities as planned and use them to benefit the youth field.



PROJECT OVERVIEW

**10
PARTNERS**

**9
COUNTRIES**

4 ACTIVITIES

**93
PARTICIPANTS**

**48 FEWER
OPPORTUNITY
PARTICIPANTS**

15 MONTHS



YOUTH EXCHANGE MY EUROPEAN PASSPORT

The activity directly influenced the lack of awareness of young people about the EU, the lack of their inclusion in EU programs and projects as well as the lack of their active participation in the EU decision-making process.

The **main aim** of the activity was to empower young people to become **active and responsible European citizens**, by achieving specific goals such as raising participants' basic knowledge of the EU, raising their awareness of the EU's opportunities, developing basic competences for active citizenship and developing a sense of a common European identity.

Main **objectives** were:

- to increase the basic knowledge of the participants about the EU in geographical, cultural and organizational terms and about the fundamental rights and duties of EU citizens;
- to increase the level of awareness of target groups about the opportunities offered by the EU in the fields of education, training, sport and opportunities for youth mobility;
- to provide participants with basic competences as prerequisites for active European citizenship;
- to develop an "European passport" as creative information material for young people on the most important areas of EU activities of their interest and the opportunities it offers;
- to develop a sense of common European identity for the participants and to promote fundamental European values;
- to promote Erasmus+ program.



MY
**EUROPEAN
PASSPORT**

YOUTH EXCHANGE
| SAMOBOR, CROATIA, 18.-26.11.2021. |



ACTIVITY RESULTS

Civic competences: increased understanding of the European Union and its values, such as democracy, human rights and social justice; improved knowledge of political and economic institutions of the EU; increased awareness of the potential of young people to shape the future of Europe through active participation in decision-making processes in the EU; a strengthened sense of belonging to a common European identity; improved understanding of the value of cultural diversity and the need to promote intercultural dialogue; increased appreciation of the importance of civic engagement and being an active EU citizen; increased motivation to participate in intergenerational dialogue and an engaged European civil society.

Physical installation and digital publication "My European Passport": They consist of a wooden box with bound posters (physical installation) and a digital representation of the physical installation created by the participants. In the first part, the posters include a presentation of the basic characteristics of the European Union and the ways in which it is possible to exercise your civil rights and obligations at the EU level, then how it is possible to join a structured dialogue between young people and those who provide education, and what are the possibilities and opportunities for young people (especially in mobility aspect) available in the European Union. The second part is dedicated to each member of the European Union, and the participants in mixed international groups researched the basic geographical, political and cultural characteristics of each member country and created a poster with a visual representation of the relevant elements.



TRAINING COURSE ECO CENTRIC LEARNING FACTORY

This activity aimed to foster **quality improvements in youth work**, in particular through enhanced cooperation between organisations in the youth field and/or other stakeholders as well as enhance the **international dimension of youth activities** and enhance the capacity of youth workers and organisations in their support for young people.

The **main aim** of this activity was to repurpose outdoors as a learning space by equipping youth workers with a set of competences to learn how to work with the outdoor environment as a classroom and teaching media, based on the eco centric model of learning.

Main **objectives** are:

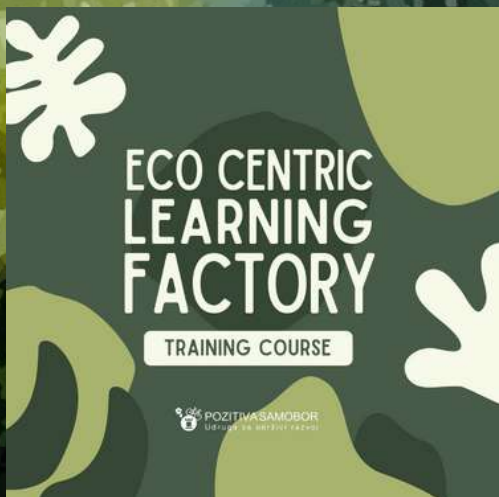
- to increase the knowledge of participants about the theoretical basis of outdoor educational pedagogy, research and literature;
- to develop the knowledge of participants about the eco-centric model of learning as a set of methods to support development of both youth workers and young people;
- to experience outdoor methods and techniques and reflect on ways of incorporating them into daily youth work of participants, with a focus on young people with fewer opportunities, young people from marginalised background, radicalised youth or with refugees;
- to exchange practices, experiences, methods and techniques of outdoor and eco-centric education in order to increase the quality of youth work in participants' countries;
- to develop participants' competences in designing, planning, implementing and evaluating outdoor, experiential and eco centric learning activities;
- to develop personal (self-esteem, learning to learn) and social skills (communication, teamwork) of participants through outdoor activities and lessons;
- to promote Erasmus+ Programme and opportunities for education, training and mobility.



ACTIVITY RESULTS

Competences in the field of ecology and sustainable development: understanding the interconnectedness of environmental issues and social justice; the ability to think critically about environmental issues and their impact on communities and the global environment; the ability to recognize the importance of local and global environmental challenges; knowledge of principles and practices of sustainable development; ability to identify and promote sustainable solutions; ability to develop and implement ecological projects; knowledge of the principles of healthy eating and an active lifestyle; understanding the benefits of physical activity, nutrition and mental health.

Non-formal education workshops developed by participants, which are the basis of new skills and knowledge in the field of working with young people in nature and ecocentric learning. The workshops integrate the concept of an outdoor classroom and are suitable for daily use in working with children and young people, as a basis for the development of their personal and professional skills through experiential learning.



YOUTH EXCHANGE EUROPE GOES RURAL

The **main aim** of the activity was, through the exchange of experiences and examples of good practice from their communities, to increase participants' knowledge of rural entrepreneurship and encourage them to start new entrepreneurial ventures in rural communities. Among other things, the activity aimed to show the diversity of European rural areas, but also their common European identity and related values.

The **specific objectives** were:

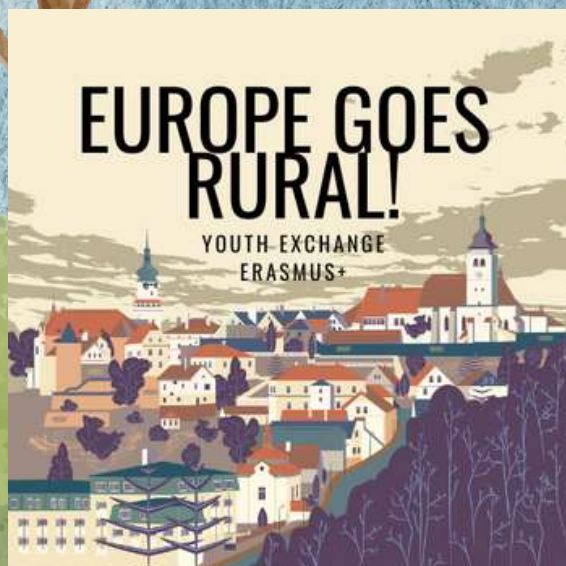
- increasing the knowledge and skills of participants in the field of rural entrepreneurship through experiential and non-formal learning methods;
- empowering participants to start their own entrepreneurial ventures;
- exchange of experiences and examples of good practices in order to encourage participants to develop new projects in rural areas;
- promoting more active involvement of young people in democratic and social life in rural areas;
- promotion of youth mobility in rural areas;
- promoting the Erasmus + program and the European Solidarity Corps program as an opportunity for education, training and youth mobility.



ACTIVITY RESULTS

Entrepreneurial competencies: business planning, risk management, leadership and teamwork, networking, resource management, innovation, financial management, sales and marketing, and self-confidence development; gaining a better understanding of business concepts; developing a sense of community; understanding the importance of cooperation; gaining a sense of empowerment.

Business plans for starting their own entrepreneurial ventures in rural areas developed by participants in mixed international teams as part of the Europe goes rural youth exchange. Business plans consist of a SWOT analysis, presentation of products and services, presentation of the environment, financial plan and marketing plan for a total of 4 different projects (outdoor cinema, eco village, health food store).

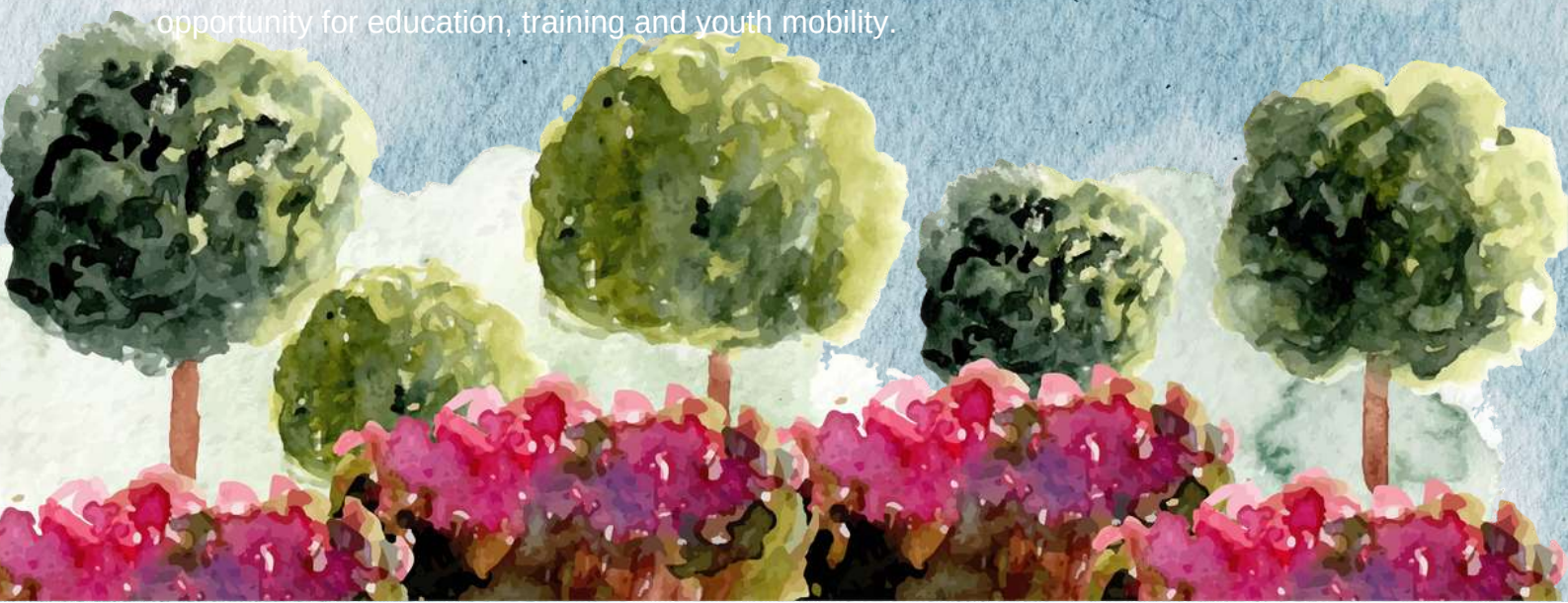


YOUTH EXCHANGE LEARN LIVE LOVE SUSTAINABLE

The **main aim** of the activity was to raise environmental awareness among participants, adopt healthy lifestyle habits, encourage quality spending of free time in nature and volunteerism. The activity contributed to increasing the quality of life of young people and opened up new perspectives related to activity in the community, growing their own healthy food and sustainable development. By acquiring and expanding knowledge, this activity encouraged young people to actively get involved in the community, contributing to its social and ecological development.

The **specific objectives** were:

- increasing the knowledge and skills of participants in the field of sustainable development experiential and non-formal learning methods;
- encouraging participants to a healthy lifestyle;
- to encourage participants to learn how to take care of nature;
- recognizing the importance of cooperation for solving social and environmental problems;
- encourage participants to think outside the box;
- to combine practical and field methods in order to promote greater understanding and appreciation for nature, healthy lifestyle, sustainability and knowledge about growing their own garden;
- to improve physical health and emotional well-being of participants through activities in nature;
- promoting more active involvement of young people in noticing sustainability in their own lives and environment;
- promotion of youth mobility in rural areas;
- promoting the Erasmus + program and the European Solidarity Corps program as an opportunity for education, training and youth mobility.



ACTIVITY RESULTS

Competences in the field of ecology and sustainable development: understanding the interconnectedness of environmental issues and social justice; the ability to think critically about environmental issues and their impact on communities and the global environment; the ability to recognize the importance of local and global environmental challenges; knowledge of principles and practices of sustainable development; ability to identify and promote sustainable solutions; ability to develop and implement ecological projects; knowledge of the principles of healthy eating and an active lifestyle; understanding the benefits of physical activity, nutrition and mental health.

A **sustainable journal** that combines the knowledge and skills of the participants of the youth exchange, and which contains resources for increasing knowledge about ecology and sustainable development (books, films and Ted talks), a presentation of the tools used in the activity, an article on the importance of sustainable development and daily practices that contribute to its realization, presentation and importance of the 4R theory, an article on healthy habits and a healthy lifestyle, instructions on how to make organic fertilizer from organic waste, and a presentation of the activities that the participants carried out in the local community.



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